

Community Day Charter Public School
190 Hampshire Street, Lawrence, MA
2008-2009 NCLB Report Card

This report card contains information required by the federal *No Child Left Behind* (NCLB) Act for our school. It includes information about student achievement, accountability, and teacher qualifications.

I. Assessment Information

CDCPS MCAS Results 2008 Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI
	School	State	School	State	School	State	School	State		
GRADE 03 - READING	0	15	46	41	42	33	13	11	24	72.9
GRADE 03 - MATHEMATICS	25	25	50	36	17	25	8	14	24	89.6
GRADE 04 - ENGLISH LANGUAGE ARTS	0	8	25	41	75	39	0	13	24	72.9
GRADE 04 - MATHEMATICS	13	20	50	29	38	38	0	13	24	88.5
GRADE 05 - ENGLISH LANGUAGE ARTS	7	13	40	48	44	30	9	8	43	76.2
GRADE 05 - MATHEMATICS	16	22	37	30	40	30	7	17	43	79.1
GRADE 05 - SCIENCE AND TECHNOLOGY	12	17	37	33	49	38	2	12	43	79.1
GRADE 06 - ENGLISH LANGUAGE ARTS	22	15	70	52	8	24	0	8	37	97.3
GRADE 06 - MATHEMATICS	49	23	46	33	5	26	0	18	37	98.0
GRADE 07 - ENGLISH LANGUAGE ARTS	35	12	65	57	0	23	0	8	20	100.0
GRADE 07 - MATHEMATICS	20	15	45	32	35	29	0	24	20	90.0
GRADE 08 - ENGLISH LANGUAGE ARTS	10	12	85	63	5	18	0	7	20	97.5
GRADE 08 - MATHEMATICS	30	19	55	30	15	27	0	24	20	95.0
GRADE 08 - SCIENCE AND TECHNOLOGY	0	3	75	36	25	39	0	22	20	92.5

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I. Assessment Information (continued)

CDCPS MCAS Results 2007 Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI
	School	State	School	State	School	State	School	State		
GRADE 03 - READING	0	14	33	45	46	32	21	9	24	68.8
GRADE 03 - MATHEMATICS	4	19	54	41	33	24	8	16	24	81.3
GRADE 04 - ENGLISH LANGUAGE ARTS	0	10	40	46	53	34	7	10	43	72.7
GRADE 04 - MATHEMATICS	14	19	35	29	44	39	7	13	43	80.8
GRADE 05 - ENGLISH LANGUAGE ARTS	19	15	38	48	35	28	8	9	37	82.4
GRADE 05 - MATHEMATICS	16	19	43	32	32	31	8	18	37	83.1
GRADE 05 - SCIENCE AND TECH.	16	14	38	37	38	37	8	12	37	80.4
GRADE 06 - ENGLISH LANGUAGE ARTS	24	9	52	58	24	25	0	7	21	94.0
GRADE 06 - MATHEMATICS	24	20	57	32	14	28	5	20	21	91.7
GRADE 07 - ENGLISH LANGUAGE ARTS	19	9	67	60	14	23	0	8	21	96.4
GRADE 07 - MATHEMATICS	33	15	29	31	38	30	0	24	21	85.7
GRADE 08 - ENGLISH LANGUAGE ARTS	15	12	81	63	4	18	0	6	26	99.0
GRADE 08 - MATHEMATICS	35	17	58	28	8	30	0	25	26	98.1
GRADE 08 - SCIENCE AND TECH.	12	3	62	30	27	44	0	24	26	89.4

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II. Accountability Data

Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
ENGLISH LANGUAGE ARTS															
Aggregate	168	168	100	Yes	168	85.3	No	83.7	2.3	83.7-88.5	Yes	96.0	-0.4	Yes	Yes
Lim. English Prof.	50	50	100	Yes	50	77.5	No	71.4	4.1	71.4-80.0	Yes	96.5	-0.4	Yes	Yes
Special Education	48	48	100	Yes	48	76.0	No	71.4	4.1	71.4-80.0	Yes	95.5	-0.3	Yes	Yes
Low Income	98	98	100	Yes	98	83.2	No	81.4	2.7	81.4-88.6	Yes	95.7	-0.6	Yes	Yes
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	143	143	100	Yes	143	83.6	No	82.2	2.5	82.2-87.2	Yes	96.0	-0.4	Yes	Yes
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	21	21	-	-	21	94.0	-	-	-	-	-	-	-	-	-
MATHEMATICS															
Aggregate	168	168	100	Yes	168	89.3	Yes	85.9	2.0	85.9-90.4	Yes	96.0	-0.4	Yes	Yes
Lim. English Prof.	50	50	100	Yes	50	83.5	Yes	77.3	3.2	77.3-85.0	Yes	96.5	-0.4	Yes	Yes
Special Education	48	48	100	Yes	48	82.3	Yes	79.2	3.0	79.2-86.7	Yes	95.5	-0.3	Yes	Yes
Low Income	98	98	100	Yes	98	88.5	Yes	83.8	2.3	83.8-90.0	Yes	95.7	-0.6	Yes	Yes
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	143	143	100	Yes	143	88.5	Yes	84.8	2.2	84.8-89.5	Yes	96.0	-0.4	Yes	Yes
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	21	21	-	-	21	95.2	-	-	-	-	-	-	-	-	-

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Adequate Yearly Progress History											NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	Yes	Yes	Yes	No	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	

III. Teacher Quality Data

- Total Number of Teachers: 31.3
- Percentage of Teachers Licensed in the Teaching Assignment: 61.2%
- Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified*: 100%
- Average class size = 22 with an average Teacher to Student Ratio of 1:11

*The *No Child Left Behind* federal legislation requires that all students be taught by **highly qualified teachers** in the core academic subjects (English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography). Teachers in Commonwealth charter public schools may meet the highly qualified standard by holding an active and valid Massachusetts teaching license; or by possessing a bachelor's degree and demonstrating competence in the subject area in which they teach by achieving a passing score on the Massachusetts Tests for Educator Licensure (MTEL) Communication & Literacy test and the appropriate MTEL subject matter test (e.g., Early Childhood, General Curriculum, or other subject matter content).